

Teacher and Student Success Plan

School Year: 2022 – 2023

School: Maria Montessori Academy

Date Board Student Success Framework Approved: June 15, 2019

Date Teacher and Student Success Plan Approved: May 10, 2022

General Information – In accordance with the Student Success Framework approved by the Board, the school’s administration will create a Teacher and Student Success Plan designed to improve the school’s performance under the state’s accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year’s overall score). The Plan’s goals may align with the goals shown on the School Land Trust Plan. Schools must include at least one goal in the plan. Schools must solicit input on developing the plan from administrators, school level educators, parents, and the School Land Trust council and may solicit input from students, support professionals, or other community stakeholders. The Plan must be submitted to the school’s Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The School Land Trust council will select a component of the approved plan to address within the School Land Trust Plan.

Goal

1. With end of year summative assessment, students at Maria Montessori Academy in grades 4 - 9 will increase English language arts standardized test scores by 2 percentage points, as compared to the previous years’ proficiency scores.

Measurement

1. English language arts achievement will be measured by the end of year summative assessment.

Action Steps

- Administration will provide staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
- Students will take end of year summative tests in English language arts.

Budget

100% of the TSSA funds will be used for augmentation of existing programs.