

# Land Trust Committee Meeting Agenda

February 7, 2019 | Maria Montessori Academy

Time	Item	Person Responsible
3:15-3:30pm	Welcome and Overview	René Baker
3:30-4pm	Watch Training Video	Committee members
4-4:30pm	Discuss School Land Trust Use of Funds	Committee members
4:30-4:45pm	Wrap Up	René Baker

## Land Trust Committee Meeting Minutes

Present: René Baker, Lana Pas, Megan Mazur, Karen Clements, Nicoletta Householder, Sarah Heilig

### Goal Ideas Generated

Consistent reading assessment for junior high students

DIBELS training for teachers

Gen Ed reading instruction program training for teachers

Behavior support/training for teachers that would enhance academics

Sub contract behaviorist consultant to write BMPs and monthly trainings, doing FUBAs

Keep field trip funds

### Goals Collaboratively Written with Funds Assigned

Field trips focused on ecosystem studies will support the teaching of science standards.

- 6th and 9th Grade Trips → \$15,000

Student literacy skills will improve after teacher training and the implementation of a reading and intervention programs as measured by an increase in DIBELS scores in grades K-8.

- DIBELS for more grades past 3rd → \$606

- Literacy (LETRS) training for elementary teachers → \$21,000
- Gen Ed reading instruction program → \$20,000
- Intervention reading program → \$5,000

Standardized test scores will improve after implementation of a digital pre and post assessment system that will aid in differentiation and targeted instruction and interventions.

- MAP Test & Teacher PD → \$12,000

## Rene's Cost Research Notes Later:

LETRS training books and online access = ~\$700 per teacher x 30 ele Ts, sped Ts, and support staff = \$21,000

LETRS company on-site training = \$5,000 for two days

DIBELS Next assessments (K-6) = ~\$60 for one test administrator package and ~\$2 per student license

DIBELS 8th Edition (K-8) - \$1 per student = \$650 max

Reading program - ~\$1,000 per classroom

## Final Plan Approved Unanimously via Email 3/7/19

### Goal #1

#### Goal

Field trips focused on ecosystem studies will support the teaching of science standards.

#### Academic Areas

- Science

#### Measurements

Scores on UT state standardized science assessments will increase at least 5% for 6th Grade Science and Biology.

#### Action Plan Steps

1. Junior High and Upper Elementary teachers will meet in committee to plan ecosystem field trips that support the science standards.
2. The Junior High and Upper Elementary teachers will calendar science field trips

to correlate with curriculum maps.

3. Trips will occur and students will provide follow-up written research reports and reflection essays to ascertain an understanding of science standards.

4. Data from UT state standardized science assessments for 6th Grade Science and Biology will be evaluated to determine if progress has been achieved.

## Expenditures

Category	Description	Estimated Cost
		Total: \$15,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	To pay for transportation and associated fees for ecosystem studies field trips.	\$15,000

## Goal #2

### Goal

Student literacy skills will improve after teacher training and the implementation of a reading and intervention programs as measured by an increase in DIBELS scores in grades K-8.

### Academic Areas

ELA, Literacy

### Measurements

Scores on DIBELS assessments will increase at least 5% in grades K-8.

### Action Plan Steps

1. A committee will be convened to research and choose a core reading instruction materials as well as reading intervention materials.
2. The reading instruction materials will be purchased and teachers will be trained.

3. The reading instruction and interventions will be implemented.
4. Data from DIBELS assessments for grades K-8 will be evaluated to determine if progress has been achieved.

### Expenditures

Category	Description	Estimated Cost
Total:		\$15,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	To pay for transportation and associated fees for ecosystem studies fieldtrips.	\$15,000